OUR DECISIONS ARE TO BE: Mission Driven, Data Driven, and Student Driven.

NJB Steering Committee Meeting Protocols

1. Speak to the topic

2. One speaker at a time

3. Not personal

4. Support the majority

5. Respect the minority

New Joseph Bonnheim Community Charter School Steering Committee Meeting

Where Learning Is Natural

Tuesday, October 20, 2020 3:30 PM to 5:30 PM

Zoom Remote Meeting

New Joseph Bonnheim Community Charter School 7300 Marin Avenue Sacramento, CA 95820

AGENDA—Operational & Educational Focus

1. President call to order and roll call (Check box of those members present) (1 minute)

Steering Committee Members:

Name:	Role:		Not Present:	
Christie Wells-Artman	Member NJBCC School Principal	Х		
Hang Le	Member President/IntermediateTeacher	Х		
Ian Johnson	Member Vice President/Primary Teacher	Х		
Open	Member Secretary/Primary Teacher			
Teri Ha	Member Primary Teacher	X		
Open	Member Primary Teacher			
Sandra Enriquez	MemberPrimary Teacher	X		
Ana Figureoa	Member Parent/Community	X		
Eddy Mejia	Member Parent/ Community		X	
Thi Nguyen	Member Classified Staff	X		
Open	Member Parent/ Community			
Toni Banuelos	Member Community	Х		
Mike Disantis	Participant - Classified Staff	X		
Bonnie McGrew	Participant - Classified Staff	Х		
Christina Barrish	Participant – Classified Staff	X		
Bek Van Nest	Participant – Classified Staff	X		
Julie Powers	Expressions & Go Math Representative	X		
Andrew Mitchell	Expressions & Go Math Representative	Х		

Full Quorum: Yes

2. Approval of Agenda (2 minutes)

Begin: 3:35pm

OUR DECISIONS ARE TO BE: Mission Driven, Data Driven, and Student Driven.

NJB Steering Committee Meeting Protocols

1. Speak to the topic 2. One speaker at a time 3. Not personal 4. Support the majority 5. Respect the minority

End: 3:37pm

Motioned: Christie Wells-Artman Seconded: Ian Johnson Approved: X Not Approved:

3. Public Comment (5 minutes)

Begin: 3:41pm

No members of the public present.

End: 3:41pm

- 4. Pledge of Allegiance (1 minute)
- 5. i. New Business Go Math & Expressions Presentation (35 minutes presentation each, 5 minutes discussion each)

Begin: 3:41pm

- Go Math Notes
- Gold Standard Research High Rating from Harvard & others
- Resources include Planning Guide, each chapter is individualized in a smaller book.
- Videos available so you can see how the content is taught, how questioning strategies are used, etc.
- Lessons built in at the end of each book to prepare them for the next year, can be easily made into packets to take home to prepare them for the next school year.
- Grab and Go "Manipulatives" available for teachers Tri-fold goodie bag with readers, games, game boards, etc. to go with the lessons.
- LOTS of manipulatives organized by grade level, related to what each grade will use. Each scholar gets a white board as well that has clearly defined ways to break down word problems.
- Game, vocab cards, journal writing, and practice pages go along with every lesson.
- Each lesson has writing and language goals as well.
- Tier 1, Tier 2, Tier 3 setup: quick assessments let you gauge if scholars need greater support, or less.
- Lesson Setup:
- Learning Objective, Language Objective, and Materials highlighted in beginning.
- Fluency builder built in every day, problem of the day (word problem) built in every day.
- **Engage** Activate Prior Knowledge
- Explore Unlock a problem and delve into strategies to solve it. Margins have EL strategies.
- <u>Explain</u> Use pictures, numbers, and words to explain the problems. Quick check is here, if they miss a question with a check mark, they need intervention. Common errors are highlighted here, allowing you to steer kiddos away from them up front.
- <u>Elaborate</u> Multi-step word problems that deal with the lesson's strategy. These mirror the smarter balance tests, and can include videos to help the kiddos tackle the problem.

OUR DECISIONS ARE TO BE: Mission Driven, Data Driven, and Student Driven.

NJB Steering Committee Meeting Protocols

1. Speak to the topic 2. One speaker at a time 3. Not personal 4. Support the majority 5. Respect the minority

- **Evaluate** – Essential guestion comes back, math journal comes in so they can write about it

- Digital Offerings

- Personal Math Trainer looks at *how* you missed the problem to help individual scholars digitally. This can be prescriptive, where kiddos who get below a certain percentage get scaffolded instruction, and kiddos who go above get enrichment level instruction.
- TE, Work book, Resources Book (Manipulatives online).
- Students get ebook, and interactive student edition. Interactive edition is digital interactive lessons, Ebook mirrors the print book, but pages can be printed digitally. Everything is read on audio on digital as well.
- Some of the digital software uses Flash, which is not going to be supported by Adobe later this year. This will need to be addressed.
- Hundreds and hundreds of flash games available. These are being reformatted for a new format in December.

Math Expressions

- Similar setup and tools, and research-based praise. Manipulatives all available, structured white boards, similar work books & in-class books. Online, the TE, Student Activity Book, and Assessment Guide are available digitally.
- Also have leveled math readers that go along with the lessons.
- Also have games based around facts and fluency. These are NOT flash games, and are up to date.
- Teachers can assign fluency builders.
- For Expressions, they have "Response to Intervention" interactive lessons, which take the place of Go Math's interactive student edition books.
- Big difference between the two programs is a philosophical difference: Expressions was written by one author, and addresses a different pedagogy. For Expressions, teaching through problem solving, and different strategies to attack problems, utilizing math helpers, etc.
- Go Math is more linear and sequential.
- Core principles: Student leaders, daily lessons and to do's that focus on place value understanding, "Prove it" style teaching, and so on.
- Expressions has been updated digitally, no longer use Flash.

End: 4:52pm

6. Discussion/Action of Selection of ELA/EL Core Curriculum (Principal Wells-Artman). 20 minutes total – 10 minutes presentation, 10 minutes discussion.

Begin: 4:52pm

- Results of Principal's staff survey:
- 10 staff members voted for Benchmark.
- 2 members voted for Wonders.

OUR DECISIONS ARE TO BE: Mission Driven, Data Driven, and Student Driven.

NJB Steering Committee Meeting Protocols

- 1. Speak to the topic 2. One speaker at a time 3. Not personal 4. Support the majority 5. Respect the minority
 - 1 response was for whichever vote was in the majority.
 - 2 members abstained.
 - Upon approval, Miss Wells-Artman submits the request to IAS, who submits the request to cabinet. It will be a few weeks before the curriculum is available.
 - This will be year one of our 3 or 5 year adoption, even though we are beginning partway through the year.
 - 3 year adoption is preferred, to make sure we don't overspend.

End: 5:01 pm

Motioned: Sandra Enriquez Seconded: Teri Ha Approved: X Not Approved:

7. Discussion of process for nomination and election of 3 parent/community members (Principal Wells-Artman). 10 minutes total – 5 minutes presentation, 5 minutes discussion.

Begin: 5:01 pm

- Positions open for 3 parents on the Steering Committee. Any parent may run.
- Timeline:
- Notice for nominations Wednesday, 10/21/2020
- Parent Nomination forms out to parents Wednesday, 10/21/2020
- Nomination forms accepted through Monday, 10/26/2020
- Principal meets with nominees Wednesday, 10/28/2020
- Nominee Campaigning and forms sent out Wednesday, 10/28/2020
- Parent Voting Friday 10/30/2020 Monday, 11/1/2020
- Votes counted and announced Tuesday, 11/2/2020

End: 5:06 pm

- 8. Next meeting date and time: The next regular SC meeting will be held Tuesday, November 3, 2020, 3:30 PM to 5:30 PM (1 minute)
- 9. Adjournment (1 minute)

Motioned: Teri Ha Seconded: Sandra Enriquez Approved: X Not Approved:

OUR DECISIONS ARE TO BE: Mission Driven, Data Driven, and Student Driven.

NJB Steering Committee Meeting Protocols

1. Speak to the topic

2. One speaker at a time

3. Not personal

4. Support the majority

5. Respect the minority

Name	Role
Name	Role
Christie Wells-Artman	Member NJBCC School Principal
Hang Le	Member Steering Committee President/IntermediateTeacher
lan Johnson	Member Steering Committee Vice President/IntermediateTeacher
Open	Member Steering Committee Secretary/Primary Teacher
Teri Ha	Member Primary Teacher
Open	Member Primary Teacher
Sandra Enriquez	Member Primary Teacher
	Member Intermediate Teacher
Ana Figureoa	Member Parent/Community
Eddy Mejia	Member Parent/ Community
Open	Member Classified Staff
Open	Member Parent/ Community
Toni Banuelos	Member Community

If you have any questions, concerns, or suggestions we encourage you to contact the Principal, the President and or any member of the Steering Committee. We look forward to hearing from you.

Upcoming Steering Committee and Charter Renewal Dates for School Year 2020-21:

 1^{st} Tuesday of each month 3:30 PM - 5:30 PM - Regular Steering Committee Meetings

October 6, 2020

November 3, 2020

December 1, 2020

January 12, 2021

February 2, 2021

March 9, 2021

April 13, 2021

May 4, 2021

June 1, 2021

The first meeting of the month: focuses on both student outcomes and the business side of operating NJB. The intent is for the Steering Committee to "inspect what is expected" as stated in the Charter in regard to student learning and also to review the business side of operating NJB. Topics include revenue, expenditures, site policies and new or supplemental programs that support the core program.

OUR DECISIONS ARE TO BE: Mission Driven, Data Driven, and Student Driven.

NJB Steering Committee Meeting Protocols

1. Speak to the topic 2. One speaker at a time 3. Not personal 4. Support the majority 5. Respect the minority