OUR DECISIONS ARE TO BE: Mission Driven, Data Driven, and Student Driven.

NJB Steering Committee Meeting Protocols

1. Speak to the topic

2. One speaker at a time

3. Not personal

4. Support the majority

5. Respect the minority

New Joseph Bonnheim Community Charter School Steering Committee Meeting

Where Learning Is Natural

Tuesday, October 13, 2020 3:30 PM to 5:30 PM

Zoom Remote Meeting

New Joseph Bonnheim Community Charter School 7300 Marin Avenue Sacramento, CA 95820

AGENDA-Operational & Educational Focus

1. President call to order and roll call (Check box of those members present) (1 minute)

Steering Committee Members:

Name:	Role:	Present:	Not Present:
Christie Wells-Artman	Member NJBCC School Principal	X	
Hang Le	Member President/IntermediateTeacher	Х	
lan Johnson	Member Vice President/Primary Teacher	X	
Open	Member Secretary/Primary Teacher		
Teri Ha	Member Primary Teacher	X	
Open	Member Primary Teacher		
Sandra Enriquez	MemberPrimary Teacher	Х	
Ana Figureoa	Member Parent/Community	Х	
Eddy Mejia	Member Parent/ Community		Х
Open	Member Classified Staff		
Open	Member Parent/ Community		
Toni Banuelos	Member Community	X	
Amelia Villanueva	Participant - Classified Staff	Х	
Mike Disantis	Participant - Classified Staff	X	
Kathryn Kiley	Participant - Classified Staff	Х	
Bonnie McGrew	Participant – Classified Staff	X	
Bek Van Nest	Participant – Classified Staff	X	
Christina Barrish	Participant – Classified Staff	X	
Katie Dubiel	Benchmark Representative	X	
		Left 4:32	
Cathie Callanan	Benchmark Representative	X	
		Left: 4:32	
Deborah Shepherd	Wonders Representative	Х	
		Arrived 4:32	
Jen Collins	Wonders Representative	X	

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Arrived 4:32

Full Quorum: Yes

2. Approval of Agenda (2 minutes)

Begin: 3:31pm

End: 3:39pm

Motioned: Christie Wells-Artman Seconded: Ian Johnson Approved: X Not Approved:

3. Public Comment (5 minutes)

Begin: 3:41pm

No members of the public present.

End: 3:41pm

- 4. Pledge of Allegiance (1 minute)
- 5. i. New Business Benchmark Presentation (45 minutes presentation, 15 minutes discussion)

Begin: 3:45pm

- 28% 52% growth when using Benchmark, $3^{rd} 6^{th}$ grade. Missing growth from K-2 since standardized tests gauge the upper grades.
- Local districts showed growth as well.
- Program is Standards designed, not aligned (built from scratch after standards, built for standards).
- Vertically aligned from K-6, topics build on each other from grade to grade as we learn more about individual topics.
- Spiraled instructional design Scholars can return to skill and practice skill over time.
- Whole group and small group support.
- Set up from the start to be a completely digital AND/OR completely print curriculum. **Everything is available digitally AND in print**, but there are more online resources, like the digital e-pocket chart.

How the Program is Set up:

- Whole Group
- Read Aloud first, with teacher choice trade books. Included?
- Phonics and phonemic awareness, with manipulatives and decodable readers. Shifts to word study in upper grades (root words, prefixes/suffixes, etc.)
- Text to Close reading, consumable text for close reading 3 weeks. Focus on annotating with Close reading skills and strategies. Text is available in audio format as well. Focus is on foundational skills in early grades.

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- Small Group

- Texts MADE for ELD: ELD is highly supported and integrated into every lesson, sentence frames, guiding questions, vocabulary questions, etc. Content amplified, not simplified,
- Small Group support Range of text available at incremental levels so teachers can choose just right text. Every leveled text comes with question cards and lesson plans, plus reader's theater. Audio available as well to allow for individual reading.
- Ends with Assessment Weekly assessment, Unit assessment, and interim Assessments / Performance tasks available, and the E assessments available are graded for the teacher and reflect the state tests.
- Ongoing informal assessments in order to level and progress monitor students throughout the year.
- Professional development available online with demo lessons.
- Google Drive file available for extra information, including the program guide: https://drive.google.com/drive/folders/1vQXpNLbUZWaQO_i-Vs3a8lypNZJ0ssHe?usp=sharing
- Online resources look pretty easy to filter and navigate, especially for leveled readers.
- Demo Account Access

URL: https://ca-ba-review.benchmarkuniverse.com/

Teacher Demo Account
Username: njb_edu
Password: password

Pricing – Purchase includes uninterrupted digital access, annual replenishment of student consumables provided in Spring. Price depends on the length of subscription.

End: 4:32pm

5 ii. New Business – Wonders Presentation (45 minutes presentation, 15 minutes discussion)

Begin: 4:33pm

- "Authentic literature and rich informational texts belong at the center of an ELA/ELD curriculum." Focus on authentic texts, not written by publisher. Texts are diverse, and generally famous. 284 authentic texts, 75 award winners, 200 full texts, 80 common core text exemplars.
- "Think of it as a library for every scholar."
- Wonders can be taught in Print, Digitally, or a mix of the two.

Setup:

Reading and Writing Workshop book (short practice) and Anthology Book (long practice), leveled readers (small groups), and classroom library texts (small group and/or whole class)

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- Sample: Week 1 Focus on Essential Question in Anthology, focused on a standard (including NGSS science). Read short, complex text about essential question.
- Reread text for purpose and intent, for comprehension strategies and skills.
- Read reread Integrate structure.
- Geared towards collaboration (I Do, We Do, You Do Together, You Do).
- Generally, 7-10 day instruction for one unit.
- Coupled with AR reading tests
- They believe Lexile does not equal rigor, but it's important to understand what
- We talk, we cite, we write heavy focus on annotation and Close Reading, DOK 4 goals
- 24 Trade books come with Wonders Classroom Library
- Also have high selection of audio books with videos.
- Leveled readers ALL have the same new vocabulary words, 4 levels total. Not structured by grade level.
- Phonics connections for primary grades, which continues even in 3rd grade.
- Assessments mimics the CAASPP.
- Data dashboard for Wonders scholars take assessments online, tests are graded for you. Automatically groups students. Reteach tools available
- ELD program is diverse, but separate, not integrated?
- Online resources
- Vocabulary with audio pronunciation, Slide Show, short intro video to highlight essential questions.
- Planner Can be reorganized and filtered by time ("I have 30 minutes for this lesson") or Core Focus (removes items that are lower priority from assessment perspective).
- Inquiry space Scholars are directly taught how to complete a performance task, very CAASPP aligned

End: 5:30pm

6. Next meeting date and time: The next regular SC meeting will be held Tuesday, November 3, 2020, 3:30 PM to 5:34 PM (1 minute)

Next special meeting date and time: Tuesday, October 20, 3:30 PM – 5:30 PM

7. Adjournment (1 minute)

Motioned: Ian Johnson Seconded: Sandra Enriquez Approved: X Not Approved:

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Ana Figureoa	Member Parent/Community			
Eddy Mejia	Member Parent/ Community			
Open	Member Classified Staff			
Open	Member Parent/ Community			
Toni Banuelos	Member Community			

If you have any questions, concerns, or suggestions we encourage you to contact the Principal, the President and or any member of the Steering Committee. We look forward to hearing from you.

Upcoming Steering Committee and Charter Renewal Dates for School Year 2020-21:

1st Tuesday of each month 3:30 PM – 5:30 PM – Regular Steering Committee Meetings

October 6, 2020

November 3, 2020

December 1, 2020

January 12, 2021

February 2, 2021

March 9, 2021

April 13, 2021

May 4, 2021

June 1, 2021

The first meeting of the month: focuses on both student outcomes and the business side of operating NJB. The intent is for the Steering Committee to "inspect what is expected" as stated in the Charter in regard to student learning and also to review the business side of operating NJB. Topics include revenue, expenditures, site policies and new or supplemental programs that support the core program.

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